



Government of Pitcairn Islands
ISLAND COUNCIL

EDUCATION POLICY

Reference:

Summary Offences Ordinance Part V. 23(recommend review of law)

Rationale:

To provide equal and impartial educational opportunities for the Pitcairn Islands Community and to empower Pitcairn Islanders with the skills necessary to run their country which is an important component of the overall policy to encourage repopulation?

Our Vision:

Our vision is to provide primary and secondary education that equates to education standards abroad and to promote the benefits of tertiary and adult education and its relevance to the Pitcairn Islands community.

Definitions:

The school teacher is known as the Education Officer (EO) in this policy.
The Education Officer is also deemed to be the Principal of Pulau School.

Policy Objectives:

1. To guide the delivery of an education curriculum which prepares the children of Pitcairn Island for life both on Pitcairn and abroad, whilst reinforcing Pitcairn's cultural identity and encouraging national pride.
2. To guide the delivery of appropriate cultural, preschool, primary, secondary, tertiary and adult education to all Pitcairn Island children. (Compulsory from the ages of 5 to 16 years of age.)
3. To allow the whole community to reach its full potential through the provision of a high standard of education using all available resources. E.g. Video link.
4. To provide a Scholarship Program for Overseas Education.
5. To encourage Adult Education Opportunities.



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Activities/Procedures

1.0 GPI assures good appropriate Governance of Pulau School.

- Pulau School will be governed by the Education Trustees consisting of the Division manager for Community Services Division, the Education Officer, Administrator
- The Education Officer is responsible for the management of the Pulau School and report to the Trustees.
- The governance of the Pulau School Charter. It has been developed to ensure continuity of education standards and values regardless of change in teaching staff.
- Roles and responsibilities of the Trustees will be developed in line with NZ National Administration 1 Guidelines including;

1. Curriculum Delivery,
2. Planning and Reporting,
3. Personnel,
4. Financial and Resources,
5. Health and Safety,
6. Legal Responsibilities,

The Education Officer will submit monthly reports to GPI through the Division Manager under the headings above.

2.0 GPI School Administration Guidelines.

Administration guideline 1 curriculum Delivery

- A Curriculum based on the NZ model, relevant to Pitcairn's requirements, will be developed by the Education Officer, and approved by the Trustees, and delivered by the teachers at Pulau School.
- Pitcairn Islands is a bilingual country with a unique cultural identity.
- The Pulau School Curriculum will include development of relevant Pitcairn community life skills including the Pitkern language and culture.
- People within the community will be invited to share their knowledge and skills with the pupils of the school.
- The Pitcairn flag will be on display at Pulau School.

3.0 The principal and staff will foster student achievement by providing teaching and learning programmes' based on The New Zealand Curriculum 2007 and relevant to the needs of Pitcairn Island.

(a) Developing and implementing teaching and learning.

i, to provide all students in years 1 -10 with opportunities to achieve for success in all areas of the National curriculum;

ii, giving priority to student achievement in literacy and numeracy, especially in years 1 -8;



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- (b) Through a range of assessments practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated; giving priority first to;
- i, student achievement in literacy and numeracy, especially in years 1 -8; and then to
 - ii, breadth and depth of learning related to the needs, abilities and interest of students, the nature of the school's curriculum
- (c) On the basis of good quality assessment information, identify students and groups of students
- i, who are not achieving;
 - ii, who are at risk of not achieving;
 - iii, who have special needs (including gifted and talented students); and
 - iv, aspects of the curriculum which require particular attention;
- (d) Develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in (c) above;

Administration Guideline 2 Planning

- The Education officer will:
 - a) Develop a strategic plan which documents how the Education Guidelines are being met through policies, plans and programs. This will be approved by the Trustees.
 - b) Maintain an on-going programme of self –review to the above policies, plans and programs, including evaluation of information on student achievement.

Administration Guideline 2A Reporting

GPI requires the recording, monitoring and reporting of all students' educational progress. Student confidentiality will be protected at all times.

The Education officer will

- a) Report to students and their parents in plain language in writing must be at least twice a year
- b) Submit monthly reports to GPI through the Division Manager
- c) Report to DFID twice a year

All teaching staff will provide a written monthly report to the Education Officer who will incorporate relevant information into his/her report to Council.

Students studying abroad on a GPI scholarship will provide GPI with copies of his/her academic record at the end of each term and /or semester.



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Administration guideline 3 Personnel

GPI will be a good employer and will

- a) Develop and implement personnel procedures that promote high levels of staff performance, use educational resources effectively and recognize the needs of students.
- b) Comply with conditions contained in employment contracts applying to teaching and non-teaching staff.
- c) Involve all teaching staff in performance management.
- d) The Education Officer's curriculum delivery will be reviewed by the Trustees on a twice yearly basis.
- e) The Education officer will monitor the education delivery of all teaching staff.

Appointments

The school is staffed by a teaching principal (Education Officer) appointed by the Governor from suitable qualified applicants who are New Zealand registered teachers for a term of 1-2 years.

The Education officer is responsible to the Pitcairn Island Council and to the Governor for the proper discharge of his or her duties.

A Pitcairn Island resident will be employed for 1.5 hours per week to provide instruction in Pitkern language, history and customs.

A Pitcairn Island resident(s) will be employed, under the direction of the Education Officer, for any additional education needs.

Administration Guideline 4 Finance and Resources

- a) Provide information to the Community Services Manager to assist in writing a budget
- b) Allocate funds to reflect the schools priorities as stated in the charter
- c) Monitor and control school expenditure
- d) Implement a maintenance programme to ensure that the schools buildings and facilities provide a safe, healthy learning environment for students

Administration Guideline 5 Health and Safety

The Education officer will

- a) Provide a safe physical and emotional environment for students;
- b) Comply in full with any legislation currently in force or that may be developed to ensure the safety of students and employees

The Education Officer is a member of the Crisis Group.

The Education Officer will help the community in their role as guardians of the children on the island.



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Administration Guideline 6 Legal Requirements

The school will comply with all general legislation concerning requirements such as attendance, the length of the school day, and the length of the school year.

The Education Officer reports truancy to the Trustees, who in association with, the Pitcairn Island Police and GPI, will investigate the matter.

ANNEXES

Annex A Pulau School Charter

Annex B Pulau School Cyber Safety Policy

Approved by the Island Council

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